

Classroom Support Questions:

- ◆ How much time is spent in the classroom versus removal for group or one-to-one sessions?
- ◆ Who provides extra support for children with SEND?
- ◆ When are the interventions delivered?
- ◆ How would you ensure that my child has access to the national curriculum and also appropriate differentiation?
- ◆ What visual strategies do you use in school?
- ◆ What support do you get from outside agencies?
- ◆ How do you deliver or follow advice or programmes from these professionals?
- ◆ What 'reasonable adjustments' would be made for my child?
- ◆ **How is my child's progress tracked and monitored?**
- ◆ How is support allocated, by year group, subject or personal?

SEND

NHS
Oldham
Clinical Commissioning Group



Transition



Questions to ask schools for parents/carers of children at SEN support or with an Education Healthcare Plan (EHCP)

This guide offers suggested questions you may wish to ask when visiting a school. They cover a range of topics so please select the most relevant for your child or may be a prompt for other questions you want to ask.

General Questions:

- ◆ How many children in the school have SEND?
- ◆ How many children are there in each class? How many staff, teachers, teaching assistants?
- ◆ **Does the school offer a transition package for children with SEND? What does it look like?**
- ◆ How do you involve parents in the monitoring and planning for children with SEND?
- ◆ **What support do you offer families?**
- ◆ What experience do you have working with and supporting children with language difficulties?
- ◆ Have you got a child in school with similar needs?
- ◆ **Does your school specialise in helping children with...?**
- ◆ **What support do you usually offer for children with...?**
- ◆ How will the 'hours' in the EHCP be used once my child moves on to secondary school?
- ◆ Is the whole school wheelchair friendly?
- ◆ **For children with large equipment e.g. where will their standing frame be kept?**

Pastoral Support Questions:

- ◆ **Will there be a key person involved with my child?**
- ◆ **Will I be able to contact them?**
- ◆ **How do you liaise between home and school?**
- ◆ **How can I be reassured that all staff involved with my child understands his or her needs?**
- ◆ **Who would my child go to if they had a problem?**
- ◆ **Are there any social or support activities/opportunities for children with SEND?**
- ◆ **Are there any safe places/havens for children to visit during break, lunch or unstructured times?**
- ◆ **What support is provided for children with SEMH, especially to help manage change – a supply teacher or a different classroom?**
- ◆ What out of school clubs are there for my child?
- ◆ **What happens at lunch times?**
- ◆ How do they pay for their dinner?
- ◆ Can they have their dinner in a quiet place?
- ◆ **Will they be with pupils they already know?**
- ◆ What personal care facilities do you have?
- ◆ How close are the toilets to the classrooms?
- ◆ What evacuation procedures are in place for children with SEND?
- ◆ **How will my child access ICT, assistive technology and other equipment?**

NB. Questions highlighted in **BOLD** are key questions which when asked, parents feel are important.